TEACHER PLANNING SUITE

Primary MFL: MULTILINGUAL

3rd Class



Curriculum Coverage

Scope-and-sequence for Primary MFL: MULTILINGUAL — 3rd Class: which lessons meet each curriculum outcome, as a primary or supporting focus.

30 lessons · ~30 weeks · 1 strand

In this Teacher Planning Suite

- Long-Term (Yearly) Plan — the year mapped by strand & outcome
- Fortnightly Short-Term Schemes — two-week planning grids
- **Curriculum Coverage** — which lessons meet each outcome
- Programme Progression — how the strands build, stage to stage

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Curriculum Coverage

PRIMARY MFL: MULTILINGUAL — 3RD CLASS · 10 OUTCOMES

Le comhlánú ag an múinteoir / to be completed by the teacher

Múinteoir / Teacher: _____ Scoil / School: _____ Uimhir Rolla / Roll no.: _____

Rang / Class: 3rd Class Ábhar / Subject: Modern Foreign Languages Scoilbhliain / School year: 20____ / 20____

The outcome codes below (e.g. S4.CR.1) are Coding Ireland's own reference shorthand, following the NCCA Primary Language Curriculum's Stage-4 elements (Communicative Relationships, Content & Structure, Exploring & Using), provided so you can track and discuss coverage. The outcome wording is taken from the curriculum.

Communicative Relationships Communicative Relationships

OUTCOME	DESCRIPTION	PRIMARY FOCUS	SUPPORTING
S3.EL.1	Explore and develop a curiosity about and an appreciation of the languages used in the classroom, school, wider community and wider world, sharing examples from everyday experiences.	**L1, L2, L3, L4, L5, L6, L7, L8, L9, L10, L11, L12, L25, L26**	—
S3.UL.2	Compare and contrast the features and components of different languages, noticing patterns where they exist, to help make connections.	**L1, L2, L3, L11, L12, L15, L16, L17, L18**	—
S3.IA.5	Develop an awareness and appreciation of their own culture, and the cultures and traditions within the classroom and the wider world; compare them and discuss them sensitively and respectfully.	**L1, L2, L3, L4, L5, L6, L9, L10, L25, L26, L29, L30**	—
S3.EL.2	Investigate the origins (etymology) and meaning of names, placenames, words and expressions across languages.	**L4, L5, L6, L7, L8, L9, L10, L11, L12, L27, L28**	—
S3.UL.1	Identify and discuss how languages work, drawing on the features and components of language such as parts of speech, punctuation, special characters, sounds, morphology, etc.	**L4, L5, L6, L13, L14, L15, L16, L17**	—
S3.IA.3	Recognise and apply existing knowledge, strategies and skills learned in one language to assist understanding and communication in other languages.	**L18, L23, L24**	—