TEACHER PLANNING SUITE

# Primary MFL: German

5th Class



## Fortnightly Short-Term Schemes

Short-term planning for Primary MFL: German — 5th Class, one scheme per fortnight in the familiar planning-grid format — ready for your planning folder.

**30 lessons · ~30 weeks · 1 strand**

### In this Teacher Planning Suite

- Long-Term (Yearly) Plan — the year mapped by strand & outcome
- **Fortnightly Short-Term Schemes** — two-week planning grids
- Curriculum Coverage — which lessons meet each outcome
- Programme Progression — how the strands build, stage to stage

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# Fortnightly Short-Term Schemes

PRIMARY MFL: GERMAN — 5TH CLASS · 15 FORTNIGHTS

Le comhlánú ag an múinteoir / to be completed by the teacher

| | | | |
|---|---|---|---|
| Múinteoir / Teacher: | | Scoil / School: | |
| Uimhir Rolla / Roll no.: | | Rang / Class: | 5th Class |
| Ábhar / Subject: | Modern Foreign Languages | Scoilbhliain / School year: | 20____ / 20____ |

## Curriculum at a glance

**30** LESSONS **~30** WEEKS **1** STRAND

**Time allocation:** ~1 hour per week (60-minute lessons) · ~30 hours across the school year

STRANDS Communicative Relationships

Aligned to the NCCA Primary Language Curriculum — Modern Foreign Languages (Stage 4)

## Learning outcomes by strand

The outcome codes below (e.g. S4.CR.1) are Coding Ireland's own reference shorthand, following the NCCA Primary Language Curriculum's Stage-4 elements (Communicative Relationships, Content & Structure, Exploring & Using), provided so you can track and discuss coverage. The outcome wording is taken from the curriculum.

| STRAND | LEARNING-OUTCOME CODES WORKED TOWARD THIS YEAR |
|---|---|
| Communicative Relationships | S4.CR.1, S4.CR.2, S4.CR.3 |
| Content & Structure of Language | S4.CS.1, S4.CS.2, S4.CS.3 |
| Exploring & Using Language | S4.EU.1, S4.EU.2, S4.EU.3 |

Full outcome wording for each code is in the Long-Term (Yearly) Plan, and on each fortnight's scheme below.