TEACHER PLANNING SUITE

Primary STE

1st Class (Stage 2, Year 1)



Curriculum Coverage

Scope-and-sequence for Primary STE — 1st Class (Stage 2, Year 1): which lessons meet each curriculum outcome, as a primary or supporting focus.

36 lessons · ~36 weeks · 6 strands

In this Teacher Planning Suite

- Long-Term (Yearly) Plan — the year mapped by strand & outcome
- Fortnightly Short-Term Schemes — two-week planning grids
- **Curriculum Coverage** — which lessons meet each outcome
- Programme Progression — how the strands build, stage to stage

CODING IRELAND 123learn

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Curriculum Coverage

PRIMARY STE — 1ST CLASS (STAGE 2, YEAR 1) · 11 OUTCOMES

Le comhlánú ag an múinteoir / to be completed by the teacher

Múinteoir / Teacher: _____ Scoil / School: _____ Uimhir Rolla / Roll no.: _____

Rang / Class: 1st Class Ábhar / Subject: Primary STE Scoilbhliain / School year: 20____ / 20____

The outcome codes below are Coding Ireland's own reference numbering — the curriculum has no official outcome numbers — provided so you can track and discuss coverage. The outcome wording itself is taken from the curriculum.

Energy & Forces — Energy & Forces

OUTCOME	DESCRIPTION	PRIMARY FOCUS	SUPPORTING
S4.2.1	explore the role that energy plays in everyday life, how energy can be conserved in homes and schools and for the good of the planet. AC, AL, CL	**L16, L17**	—
S4.2.2	conduct scientific inquiries on how forces can affect the movement and motion of objects. AL, C, M	**L18, L19**	—
S4.2.3	identify sources of sound in the environment. Investigate core ideas related to sound such as vibrations, volume and sound insulation. AL, CL	**L20, L21, L22, L23**	—